

Organized Community Action Program Head Start  
**Home/ Center Bulletin**  
 Parent/ Child Home Activity & In-Kind Donation Form

<b>CHILD'S FULL NAME: (FIRST AND LAST)</b>		<b>DATE:</b>  <b>April 27, 2020</b>
<b>DATE OF BIRTH:</b>		
<b>SITE AND CLASS:</b>		<b>STAFF:</b>

Parent/ child activities have many benefits. These activities stimulate child learning, encourage quality time between parent and child and provide the Head Start program with donated hours needed to meet Federal requirements. **PARENTS MUST CIRCLE AND INITIAL EACH ACTIVITY EXPERIENCED BY THEIR CHILD ON THE CALENDAR** for that week. Complete and sign the certification statement below for this is a legal document. **A minimum of five (5) hours each week is appreciated.**

**WEEK BEGINNING:** 4/27/2020      **WEEK ENDING:** May 1, 2020

**STUDY:** BUILDINGS

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<b>MONDAY ACTIVITY</b>	15 minutes	30 minutes	45 minutes	60 minutes
<b>TUESDAY ACTIVITY</b>	15 minutes	30 minutes	45 minutes	60 minutes
<b>WEDNESDAY ACTIVITY</b>	15 minutes	30 minutes	45 minutes	60 minutes
<b>THURSDAY ACTIVITY</b>	15 minutes	30 minutes	45 minutes	60 minutes
<b>FRIDAY ACTIVITY</b>	15 minutes	30 minutes	45 minutes	60 minutes

**TOTAL TIME SPENT FOR THE WEEK ON HOME ACTIVITIES:** \_\_\_\_\_ **HOURS**

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I, \_\_\_\_\_, the parent/ legal guardian of  
 (PRINT Parent(s) Name)

\_\_\_\_\_, sign my name to this instrument this \_\_\_\_\_ day of  
 (PRINT Child's Name)

\_\_\_\_\_ 20\_\_\_\_ certifying that I partnered with Organized Community Action Program Head Start to assist in age appropriate and School Readiness Activities with my child, and do hereby declare to the undersigned that I signed and executed this instrument as true and correct and that I am eighteen (18) years of age or older, and of sound mind.

Parent/ Guardian Signature \_\_\_\_\_  
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By signing this document staff is certifying that the time and activities listed on the form attached have been determined to be reasonable and accurate for this family. I certify that the parent/ legal guardian signing the form completed the form.

\_\_\_\_\_  
 Teacher's Signature

\_\_\_\_\_  
 Date

**(ORIGINAL STAFF SIGNATURES REQUIRED, NO COPIES).**

PARENT'S CHOICE: As a partner in educating your child, we are asking you to help us help your child. Please choose a skill or activity that you believe would enrich him/her and record your choice on the other side of this page in the space labeled PARENT'S CHOICE.

~ APRIL/ MAY 2020 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>STUDY: BUILDINGS</b>						
	<p><b>27.</b> Have your child to write down some things about their house (i.e. what is it made out of—bricks, clay, wood; how many doors does it have; how many windows, bedrooms, bathrooms does it have, etc.).</p> <p>Have your child to list things that they must wear and do for safety at a construction site.</p> <p>Read a book about how a house is built.</p> <p>Practice with your child how to spell his/ her first and last name.</p>	<p><b>28.</b> Make a collage of different community workers in uniforms (nurses, doctors, firefighters, police officers, etc.).</p> <p>Read the ebook version of "Wash and Dry".</p> <p>Have your child to practice writing and saying their birthday (month and day) and how old they are.</p> <p>Have your child to draw a picture of their favorite store to shop for clothes and shoes and what they like to buy.</p>	<p><b>29.</b> Have your child to write down some things about their house (i.e. what is it made out of—bricks, clay, wood; how many doors does it have; how many windows, bedrooms, bathrooms does it have, etc.).</p> <p>Have your child to list things that they must wear and do for safety at a construction site.</p> <p>Read a book about how a house is built.</p> <p>Practice with your child how to spell his/ her first and last name.</p>	<p><b>30.</b> Make a collage of different community workers in uniforms (nurses, doctors, firefighters, police officers, etc.).</p> <p>Read the ebook version of "Wash and Dry".</p> <p>Have your child to practice writing and saying their birthday (month and day) and how old they are.</p> <p>Have your child to draw a picture of their favorite store to shop for clothes and shoes and what they like to buy.</p>	<p><b>1.</b> Have your child to write down some things about their house (i.e. what is it made out of—bricks, clay, wood; how many doors does it have; how many windows, bedrooms, bathrooms does it have, etc.).</p> <p>Have your child to list things that they must wear and do for safety at a construction site.</p> <p>Read a book about how a house is built.</p> <p>Practice with your child how to spell his/ her first and last name.</p>	
<p><b>NOTE: PLEASE RETURN ALL FORMS ON MONDAY, MAY 4<sup>Th</sup>, 2020....</b></p> <p><b>****PLEASE VOLUNTEER AT THE CENTER****</b></p>						